GUJARAT TECHNOLOGICAL UNIVERSITY



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<u>CIRCULAR</u>

Interested faculty members and students may register for the following webinar which is going to be held on Tue, Apr 18, 2017 3:30 PM - 4:30 PM IST.

Virtual Academy: Improving Teaching Learning process through collaborative activities in class room

Tue, Apr 18, 2017 3:30 PM - 4:30 PM IST

Registration URL: https://attendee.gotowebinar.com/register/5543699524872347907

Description:

Employers/Industry is demanding graduates with excellent collaborative learning skills. Globalization has brought dramatic changes in engineering workplace and it demands new skills and knowledge of engineering graduates to be fit in this competitive work environment of organization. For engineer, work place communication expectations are multifold as a result of globalization and rapid technology advancement as engineers are expected to communicate "with international partners". Engineers of 21st century need to possess an adequate knowledge and understanding of professional community perception of effective communicative competence in "collaborative learning skills". Thus, a student's collaborative learning methods in the class room become important elements, in delivering positive learning experiences. The main objective of this paper is, to improve knowledge & skills and to train students to talk to a group of people, and aims at investigating barriers that hinder effective communication skills performance of engineering students. This paper also presents a research study conducted at my own work place K.G.R.C.E.T, Hyderabad, India; this study is based upon the final year engineering class room activities as its platform to elicit views of academic and business/professional community involved in evaluating the communicative event. The students found enthusiastic in learning interactively by class room activities and result analysis of both the subjects have been made and it was observed that the student's performance was good compared to last year.

Presenter:

Tuti Sandhya Co-Director, CEED, KG Reddy College of Engineering & Technology, Hyderabad

> Sd/-Registrar (I/c)